

IBE SPECIAL ALERT ASSESSMENT IN EDUCATION



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“To improve learning for all children, teachers need the support of innovative and inclusive curriculum and assessment strategies that can reduce disparities in school achievement and offer all children and young people the opportunity to acquire vital transferable skills”.

UNESCO EFA Global Monitoring Report 2013/4

The IBE has compiled this list of resources on educational assessment to assist curriculum developers, researchers and practitioners. The first section focuses on assessment for learning, followed by assessment of learning. Other sections include, guides and tools, and reports and studies. The Links section provides the URLs for programmes such as: *PISA*, *TIMSS*, etc. where their numerous papers and reports may be consulted.

Most of the publications and documents are freely accessible online. Articles in publications such as the UNESCO-IBE journal, *Prospects: Quarterly review of comparative education* and other commercial publications are mostly accessible through services such as ProQuest and JSTOR. Direct access to the materials is indicated by the symbol: @

Assessment for learning

@ [Accountability for College and Career Readiness: Developing a New Paradigm](#)
Linda Darling-Hammond et al. Stanford Center for Opportunity Policy in Education, 2014

@ [Aportes para la enseñanza de la lectura](#)
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@ [Assessment: the bridge between teaching and learning](#)
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Linda Mitchell; Margaret Carr, UNESCO, 2014



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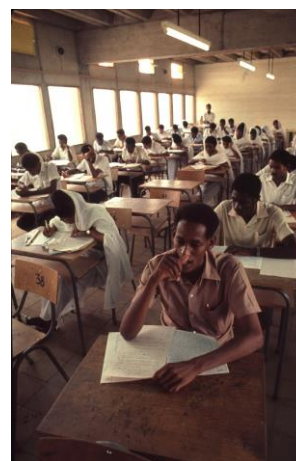


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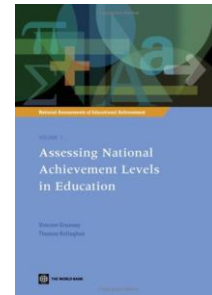
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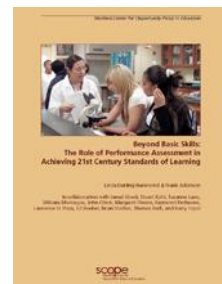
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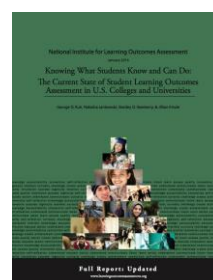
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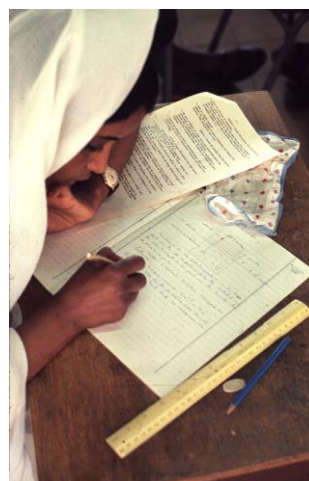
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Worldwide

AFRICA

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ARAB STATES

Jordan

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ASIA & THE PACIFIC

Asia

@ Student learning assessment

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New Zealand

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@ [Learning outcomes in Thailand: what can we learn from international assessments?](#)
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@ [Factores asociados al logro cognitivo de los estudiantes de América Latina y el Caribe](#)
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@ [Factors associated with the cognitive achievement of students in Latin America and the Caribbean: briefing paper](#)
Santiago de Chile, OREALC, 2010
Spanish

@ [Tercer Estudio Regional Comparativo y Explicativo \(TERCE\). Análisis curricular.](#)
UNESCO, 2013



Links

[ASER Centre](#)
(India)

[Annual Status Of Education Report \(ASER\)](#)
(Pakistan)
[Assessment for Learning](#)
(Australia)

[Assessment in the classroom](#)
Te Kete Ipurangi (New Zealand)

[International Association for the Evaluation of Educational Achievement](#)

[Latin American Laboratory for Assessment of the Quality of Education \(LLECE\)](#)

[Learning, teaching and assessment](#)
(Education Scotland)

[National Center for Research on Evaluation, Standards, and Student Testing \(CRESST\)](#)

[National Institute for Learning Outcomes Assessment \(NILOA\)](#)

[Partnership for Educational Revitalization in the Americas \(PREAL\)](#)

[Programme d'Analyse des Systèmes Educatifs de la CONFEMEN \(PASEC\)](#)

Programme for International Student
Assessment (PISA)

Progress in International Reading Literacy
Study (PIRLS)

SABER Systems Approach for Better
Education Results

SAM - School Achievements' Monitoring
(Russia and CIS Countries) in:
The Center for International Cooperation in
Education Development (CICED)

Southern and Eastern Africa Consortium for
Monitoring Educational Quality (SACMEQ)

Teaching and Learning International Survey
(TALIS)

Trends in International Mathematics and
Science Study (TIMSS)

UWEZO
(Kenya, Tanzania and Uganda)

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