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## Assessment

### **Investigating the practice of The Common European Framework of Reference for Languages (CEFR) outside Europe: a case study on the assessment of writing in English in China**

Ying Zheng, Yanyan Zhang and Youyang Yan, British Council, April 2016

### **Making the Grade: A 50-State Analysis of School Accountability Systems**

Carmel Martin, Scott Sargrad, Samantha Batel, Center for American Progress, May 2016

### **PISA 2015 Assessment and Analytical Framework. Science, Reading, Mathematic and Financial Literacy**

OECD, 19 April 2016

### **Política Nacional de Evaluación de la Educación**

Instituto Nacional para la Evaluación de la Educación, 2016

### **Recommended Annual Instruction Time in Full-time Compulsory Education in Europe 2015/16**

European Commission, 9 June

## Conflict

### **Bridging learning gaps for youth: UNESCO education response to the Syria crisis (2016-2017)**

UNESCO, 2016

### **Education, urban violence, and youth: exploring pathways or roadblocks for 'peace' in the city**

Jovana Carapic & Mieke Lopes Cardozo, NORRAG, March 2016

### **Education and Healthcare at Risk – Key trends and incidents affecting children's access to healthcare and education in Afghanistan**

UNAMA, April 2016

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## Curriculum Development

### **2016 National Curriculum Survey**

ACT, 2016

### **Aportes para la enseñanza de las ciencias naturales**

M. Paulina Flotts and al., UNESCO Office Santiago and Regional Bureau for Education in Latin America and the Caribbean, 2016

### **Aportes para la enseñanza de la lectura**

OREALC, 2016

### **Aportes para la enseñanza de la matemática**

OREALC, 2016

### **Language teaching in schools (England)**

House of Commons Library, May 2016

### **Qu'est-ce qui fait un curriculum de qualité ?**

Philip Stabback, In-Progress Reflection No.2 on Current and Critical Issues in Curriculum and Learning, UNESCO IBE, 2016

**English    Español**

### **Recommended Annual Instruction Time in Full-time Compulsory Education in Europe – 2015/16**

Eurydice, June 2016

### **Students on stem: more hands-on, real-world experiences**

Amgen Foundation, 2016

### **Tous égaux face aux équations ? Rendre les mathématiques accessibles à tous - Principaux résultats**

OCDE, juin 2016

**English**

## Early Childhood Education

### **Développement du jeune enfant : Modes d'accueil / Formation des professionnels**

Sylviane Giampino, Ministre des Familles, de l'Enfance et des Droits des Femmes, 2016

### **Does Pre-K Work? The Research on Ten Early Childhood Programs—And What It Tells Us**

K.B.Stevens, E. English, American Enterprise Institute for Public Policy Research, April 2016

### **Early mathematics: a guide for improving teaching and learning**

Education Review Office, 22 March 2016

### **How Much Can High-Quality Universal Pre-K Reduce Achievement Gaps?**

Allison Friedman-Krauss, W. Steven Barnett, Milagros Nores, Center for American Progress, April 2016

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## **A Review of the literature: early childhood care and education (ECCE) personnel in low- and middle-income countries**

M.J. Nuemann et al. UNESCO, 2016

French

## **Research Review: Universal Preschool May Do More Harm than Good**

Lindsey Burke, Salim Furth, The Heritage Foundation, 2016

## **Education Policy and Planning**

### **Adolescentes y jóvenes fuera de la escuela - las demandas para una enseñanza secundaria garante de derechos en América Latina y el Caribe**

Campaña Latinoamericana por el Derecho a la Educación, Mayo de 2016

### **Assessing the Impacts of Mais Educação on Educational Outcomes Evidence between 2007 and 2011**

Rita Almeida and al., Education Global Practice Group, April 2016

### **Conseil supérieur des programmes: Rapport d'activité Octobre 2013 - Décembre 2015**

Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2016

### **Education Policies and Practices to foster Tolerance, Respect for Diversity and Civic Responsibility in Children and young People in the EU. Examining the evidence**

Barry van Driel et al. European Union, 2016

### **Governing Education in a Complex World**

Educational Research and Innovation,  
OECD, April 2016

### **Millions Learning: Scaling up quality education in developing countries**

Jenny Perlman Robinson & Rebecca Winthrop  
The Brookings Institution, April 2016

### **Recomendaciones de políticas educativas en América Latina en base al TERCE**

E. Treviño et al, UNESCO; OREALC, 2016

## **Education Reform**

### **La mise en place des projets éducatifs de territoires - Une réforme dans le rythme : vers une nouvelle étape qualitative**

Françoise Cartron, Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2016

### **The political economy of primary education reform in Cambodia**

Effective States and Inclusive Development Research Centre, June 2016

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## Education System

### **Education in Colombia**

OECD, 21 April 2016

### **Education in Latvia**

Reviews of National Policies for Education,  
OECD, May 2016

### **La educación obligatoria en México. Informe 2016**

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### **How Shanghai Does It: Insights and Lessons from the Highest-Ranking Education System in the World**

Xiaoyan Liang and al., International Bank for Reconstruction and Development / The World Bank, May 2016

### **Mobility and transition of pedagogical expertise in Finland**

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### **Rapport d'activité de l'inspection générale de l'éducation nationale 2015**

Inspection générale de l'administration de l'Éducation nationale et de la Recherche (France), Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2016

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### **Case Studies of Schools Receiving School Improvement Grants: Final Report**

U.S. Department of Education, Institute for Education Science, April 2016

### **Family support or school readiness? Contrasting models of public spending on children's early care and learning**

Grover J. (Russ) Whitehurst, Evidence Speaks Reports, Vol 1, #16, The Brookings Institution, 28 April 2016

### **OECD Reviews of School Resources: Estonia 2016**

Paulo Santiago, Anthony Levitas, Péter Radó, Claire Shewbridge, OECD, 6 April 2016

### **School grants and education quality: experimental evidence from Senegal**

Pedro Carneiro et al., Education Global Practice Group, April 2016

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### **Promoting South-South Cooperation through Climate Change Education in Asia Pacific Small Island Developing States: training material for climate change education (CCE) for small island developing States (SIDS) in Asia Pacific**

UNESCO Office Jakarta, 2016

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## Gender

### **Gender inequality in learning achievement in primary education: what can TERCE tell us?**

UNESCO Santiago, 2016

**Spanish**

### **Girls' and women's literacy with a lifelong learning perspective: issues, trends and implications for the Sustainable Development Goals**

L. Wetheridge, UNESCO, 2016

### **International Seminar on Girls' and Women's Education, 1-5 September 2015, Beijing P.R. China: summary report**

UNESCO, 2016

### **Sharing Malaysian Experience in Participation of Girls in Stem Education**

In-Progress Reflections No. 3 on Current and Critical Issues in the Curriculum and Learning Soo Boon Ng, Ministry of Education Malaysia, UNESCO IBE, 2016

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### **Terce en la mira: ¿Qué hay tras la inequidad de género en los logros de aprendizajes?**

UNESCO Office Santiago and Regional Bureau for Education in Latin America and the Caribbean, marzo 2016

## Global Citizenship Education

### **Éducation à la citoyenneté à l'école : politiques, pratiques scolaires et effets sur les élèves**

Géraldine Bozec, Conseil national d'évaluation du système scolaire, Avril 2016

### **Educación para la ciudadanía mundial: preparar a los educandos para los retos del siglo XXI**

UNESCO, 2016

### **Élaboration et révision des programmes d'enseignement pour l'éducation à la citoyenneté démocratique et aux droits de l'homme**

Felisa Tibbitts, UNESCO/Conseil de l'Europe/Bureau des institutions démocratiques et des droits de l'homme de l'Organisation pour la sécurité et la coopération en Europe/ Secrétariat général de l'Organisation des États américains, 2016

## Guides, tools, etc

### **The Abuja regional Hornby School: language lessons from Africa**

Hamish McIlwraith, British Council, April 2016

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## **Les compétences au service du progrès social. Le pouvoir des compétences socio-affectives**

OECD, Avril 2016

**English Spanish**

## **Éducation & formations, n°90**

Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche. Avril 2016

## **Estimating the impact of language of instruction in South African primary schools: A fixed effects approach**

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Economics of Education Review V.50, 2016

## **The effects of streaming in the secondary school on learning outcomes for Australian students – A review of the international literature**

Olivia Johnston & Helen Wildy, Australian Journal of Education, April 2016

## **Guidelines for transitional education plan preparation**

UNESCO-IIEP; Global Partnership for Education, 2016

## **How teachers teach and students learn Successful strategies for school**

Alfonso Echazarra et al. OECD, 2016

## **The link between East Asian ‘mastery’ teaching methods and English children’s mathematics skills**

John Jerrima & Anna Vignoles, Economics of Education Review V.50, 2016

## **Lire pour comprendre et apprendre : quoi de neuf ?**

Maryse Bianco, Conseil national d'évaluation du système scolaire, Mars 2016

## **Open Educational Resources: Policy, Costs and Transformation**

Fengchun Miao and al., UNESCO and Commonwealth of Learning, 2016

## **Out of school activities & the education gap**

Emily Tanner, Jenny Chanfreau, Meg Callanan  
NatCen, April 2016

## **Overlooked and left behind: improving the transition from school to work for the majority of young people**

The Authority of the House of Lords, April 2016

## **ICT**

### **The Digital revolution: The impact of the Fourth Industrial Revolution on employment and education**

Kenneth Baker, Edge, 2016

### **Tecnologías digitales al servicio de la calidad educativa: una propuesta de cambio centrada en el aprendizaje para todos**

OREALC, 2016

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## Inclusive Education

### **Combattre l'homophobie et la transphobie: propositions pédagogiques**

Commission suisse pour l'UNESCO, 2014

[English](#)   [Chinese](#)   [Portuguese](#)

### **École inclusive pour les élèves en situation de handicap : accessibilité, réussite scolaire et parcours individuels**

Serge Ebersold, Éric Plaisance et Christophe Zander, Conseil national d'évaluation du système scolaire, Janvier 2016

### **How long will it take to achieve universal primary and secondary education?**

EFA Global Monitoring Report , UNESCO, May 2016

### **Inclusive Education: What, Why, And How**

Save the Children, 2016

### **Inclusive practices for students with special education needs in schools**

Education Review Office, 2015

### **K-12 Education: Better Use of Information Could Help Agencies Identify Disparities and Address Racial Discrimination**

United States Government Accountability Office, April 2016

### **Policy paper 26: No more excuses: Provide education to all forcibly displaced people**

Global Education Monitoring Report UNESCO, UNHCR, May 2016

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### **Terce en la mira: ¿Qué afecta el aprendizaje de los niños migrantes?**

OREALC, 2016

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## Statistics

### **Annual Status Of Education Report 2015 : Punjab**

ASER Centre, 2016

### **Children's and Young People's Reading in 2015**

Christina Clark, National Literacy Trust, April 2016

### **The Condition of Education 2016**

NCES, U.S. Dept of Education, 2016

### **Digest of Education Statistics 2014, 50th Edition**

National Center for Education Statistics, April 2016

### **Documents informatifs et indicateurs de l'Espace romand de la formation : année 2015**

E. Pagnossin et al., Institut de recherche et de documentation pédagogique, 2016

### **Education beyond 2015: report prepared with the inputs from stakeholders engaged in EFA and SDG process**

NCE-Nepal, 2016

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## **Education Data Release**

UNESCO Institute for Statistics, 2016

## **Kids & Family Reading Report**

Scholastic, May 2016

## **Meet the Education 2030 Data : A guide to the indicators to monitor SDG 4 - Education 2030**

UNESCO Institute for Statistics, 2016

## **Reception baseline comparability study**

Standards and Testing Agency, April 2016

## **Teacher Education**

### **Conception continuée dans l'usage en vidéoformation des enseignants**

S.Flandin, C. Gaudin, Université Toulouse, Institut français de l'Éducation, 2016

### **Declaración de México: Docentes por la Educación 2030**

UNESCO, 2016

#### **English**

### **Estado del arte y criterios orientadores para la elaboración de políticas de formación y desarrollo profesional de docentes de primera infancia en América Latina y el Caribe**

OREALC, 2016

### **La evaluación de docentes de educación básica**

Felipe Martínez Rizo, Instituto Nacional para la Evaluación de la Educación, 2016

### **L'introduction de blocs de compétence dans les diplômes professionnels**

Jean-Michel Paguet et al. Inspection générale de l'Éducation nationale; Inspection générale de l'administration de l'Éducation nationale et de la Recherche, 2015

### **Modelos de formación continua de maestros en servicio de educación primaria: criterios e indicadores para su evaluación**

F. Medardo Tapia Uribe Verónica Medrano Camacho, Instituto Nacional para la Evaluación de la Educación, 2016

### **Public school teacher management in Sri Lanka: issues and options**

Dhushyanth Raju, World Bank Group, 26 April 2016

### **A Review of evaluative evidence on teacher policy**

UNESCO. 2016

### **Southeast Asian guidelines for early childhood teacher development and management**

SEAMEO; UNESCO Bangkok, 2016

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## **Study on the diversity within the teaching profession with particular focus on migrant and/or minority background: final report to DG education and culture of the European Commission**

Vicki Donlevy et al., European Commission (Transnational), 2016

### **“Teaching to Teach” Literacy**

Stephen Machin, Sandra McNally, Martina Viarengo,  
CEP Discussion Paper No 1425, April 2016

## **Teacher Education, Teacher Practice, Approaches to Gender and Girls’ Schooling Outcomes: A Study in Five Nigerian States**

British Council, April 2016

## **Violence**

### **El Bullying homofóbico y transfóbico en los centros educativos: taller de sensibilización para su prevención; guía de facilitación**

OREALC, 2015

### **Out In The Open. Education sector responses to violence based on sexual orientation and gender identity/expression (Full report)**

UNESCO, 2016

**Français** (Rapport de synthèse)

### **A Teacher’s Guide on the Prevention of Violent Extremism**

UNESCO, 2016

## **Vocational Education**

### **Les compétences locales sont importantes : un voyage dans les communautés entrepreneuriales**

European Training Foundation, 2016

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